

[This question paper contains 7 printed pages]

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ASME-24BC-ENG
ENGLISH (COMPULSORY)
अंग्रेजी (अनिवार्य)

Time Allowed : 3 Hours

MAXIMUM MARKS : 100

निर्धारित समय : 3 घंटे

अधिकतम अंक : 100

QUESTION PAPER SPECIFIC INSTRUCTIONS

प्रश्न पत्र संबंधी विशेष निर्देश

Please read each of the following instructions carefully before attempting questions.

उत्तर देने से पूर्व निम्नलिखित निर्देशों को कृपया सावधानीपूर्वक पढ़ें।

1. There are SEVEN questions and all questions are compulsory.

इस प्रश्नपत्र में कुल पाँच प्रश्न हैं और सभी प्रश्नों के उत्तर लिखना अनिवार्य हैं।

2. The number of marks carried by a question/ part are indicated against it.

प्रत्येक प्रश्नभाग के अंक उसके सामने लिखित हैं।

3. Write answers in legible handwriting.

स्पष्ट लिखावट में उत्तर लिखिए।

4. Answers must be written in ENGLISH unless otherwise directed in the question.

यदि किसी प्रश्न विशेष के संबंध में अन्यथा निर्दिष्ट न हो तो प्रश्नों के उत्तर हिन्दी में ही लिखें।

5. Word limit in questions, wherever specified, should be adhered to.

जिन प्रश्नों के संबंध में अधिकतम शब्द संख्या निर्धारित है, वहाँ इसका अनुपालन आवश्यक है।

6. Attempts of the questions shall be counted in sequential order. Unless struck off, attempt of a question shall be counted even if attempted partly. Any page or portion of the page left blank in the Question-cum-Answer Booklet (QCAB) must be clearly struck off.

प्रश्नों के उत्तरों की गणना क्रम अनुसार की जाएगी। आंशिक रूप से दिए गए प्रश्नों के उत्तर को भी मान्यता दी जाएगी यदि उसे काटा नहीं गया हो। प्रश्न-सह-उत्तर पुस्तिका का कोई भी पृष्ठ अथवा पृष्ठ का भाग, जो खाली छोड़ा गया हो, उसे स्पष्ट रूप से काट दीजिए।

7. Re-evaluation/ re-checking of answer book of the candidate is not allowed.

उम्मीदवार की उत्तरपुस्तिका का पुनर्मूल्यांकनपुनः जाँच की अनुमति नहीं है।/

1. (a) Rewrite the following sentences after making necessary corrections, if any.
Do not make unnecessary changes in the original sentences. 05

- i) She has completed the work yesterday.
- ii) We enjoyed a lot in the party.
- iii) He is suffering with fever since Monday.
- iv) Neither of the two sisters have gone to school.
- v) I prefer tea than coffee.

1. (b) Do as directed 10

- i) "I will call you tomorrow," said Reena. (Convert to indirect speech)
- ii) The teacher is correcting the papers. (Turn into passive voice)

- iii) He was tired. That is why he left early. (Rewrite the sentence beginning with 'Because')
- iv) She studied hard for the exam. She did not score well. (Rewrite the sentence beginning with 'Although')
- v) You like ice-cream. (Write a negative question)
- vi) Rahul finished his homework. A little later, he went out to play. (Rewrite the sentence using 'Soon after' at the beginning)
- vii) If I ----- enough money, I would buy that book. (have) (Complete the sentence with the correct form of the verb)
- viii) I looked at the mirror and saw ----- smiling at me. (Complete with the correct reflexive pronoun)
- ix) There are two pencils in the box. One is red and (another/the other) is blue. (Choose the right option)
- x) The (child/children) are playing in the garden. (Choose the right option)

1. (c) Fill in the blanks to complete the sentences.

- i) This is the ----- story I have ever heard. (funny)
- ii) Ramesh can play the guitar, -----? (Add a question tag)
- iii) The teacher spoke in a very ----- manner. (polite)
- iv) You ----- respect your elders. (must/should) (Choose the correct modal)
- v) The baby has been crying ----- two hours. (since/for) (Fill in the blank with the correct word)

2. Do as directed

- (a) Give synonym for each of the following and make use of it in a sentence. (04)

- i) Arrogant
- ii) Benevolent
- iii) Diligent
- iv) Obscure

(b) Give antonym for each of the following and make use of it in a sentence. (04)

- i) Prosperity
- ii) Genuine
- iii) Hostile
- iv) Rigid

(c) Use the following expressions to make sentences that bring out their meaning clearly. Do not change the form of the words. (04)

- i) Call off
- ii) Keep an eye on
- iii) A blessing in disguise
- iv) Make up one's mind

(d) Give one word substitutions for the following expressions and use it in a sentence. (04)

- i) A person who talks too much
- ii) One who knows everything
- iii) A speech made without preparation
- iv) A life history written by oneself

(e) Use the given pairs of words in a single sentence to bring out their meaning clearly. Do not change the form of the words. (04)

- i) Stationary, Stationery
- ii) Compliment, Complement
- iii) Affect, Effect
- iv) Counsel, Council

3. You are Riya Mehta and you have recently changed your mobile number from 9876543210 to 9123456780. Write an official letter to the Branch Manager, State Bank of India, Sector-15, Chandigarh, requesting that your new number be updated in the bank records for OTPs and transaction alerts. Your savings account number is 3021456789.

OR

You are **Ankit Sharma**, owner of **Readers' Paradise Book House, Jaipur**, which deals in academic and competitive exam books. Write a letter to the **Marketing Manager, Bright Minds Publishers, Delhi**, requesting their latest catalogue and enquiring about bulk discounts on books for distribution in Rajasthan.

4. You are **Mr. Rajesh Malhotra**, a working professional from Pune. The washing machine you purchased last month from **Home Appliances World, Pune**, has stopped functioning properly. Write a **formal letter** to the **Service Manager of the company**, lodging a complaint about the defective machine and requesting immediate replacement/repair. Give your complete postal address with contact number.

OR

You are **Neha Verma**, an M.Sc. (Mathematics) and B.Ed. qualified teacher. **Springfield Senior Secondary School, Bhopal** has advertised vacancies for the post of **PGT Mathematics**. Write a **formal letter** to the **Principal of the school**, highlighting your qualifications and three years of prior teaching experience, and state why you consider yourself the most suitable candidate for the position.

5. Read the passage carefully and answer the questions that follow.

Technology has transformed human life in countless ways. One of the greatest revolutions of recent times has been the rise of smartphones. These small devices have become indispensable companions of people across all age groups. With the help of smartphones, one can access the internet, shop online, read books, watch movies, learn new skills, attend virtual classes, and even manage finances.

Children use smartphones for games, educational apps, and social media, while adults rely on them for communication, work-related tasks, and online banking. Senior citizens are not far behind—they too have begun to use smartphones for video calls, entertainment, and health tracking. While smartphones have undoubtedly made life more convenient, they also come with drawbacks. Excessive use can lead to health problems like poor eyesight, lack of physical activity, and even addiction.

Thus, smartphones are both a boon and a bane, depending on how wisely people use them.

Answer the questions in the context of the passage:

- i) Mention at least three significant ways smartphones have transformed human life. (3)
- ii) State two disadvantages of excessive smartphone use. (2)
- iii) How do different age groups make use of smartphones? Give examples from the passage. (2)
- iv) Write the synonym of the word *indispensable* and use it in a sentence. (1)
- v) Write the antonym of the word *excessive* and use it in a sentence. (1)
- vi) Make two sentences using the phrasal verb *rely on*. Do not repeat sentences from the passage. (1+1)

6. Read the passage carefully and answer the questions that follow:

Every morning, as the sun rises, the railway station near my house comes alive with activity. What was quiet and deserted through the night suddenly becomes a place buzzing with life. Hawkers hurry in with baskets of tea, biscuits, and newspapers. The loud cries of chai-sellers echo across the platforms. Passengers with heavy suitcases push and shove their way through the crowd, while coolies in red uniforms rush forward to offer help.

The smell of hot samosas, fried pakoras, and strong tea fills the air, mixing strangely with the metallic scent of iron rails. Stray dogs chase one another under the benches, while children tug impatiently at their mothers' saris, asking for snacks. At the far end, a man with a harmonium sings old film songs, hoping for a few coins from passers-by.

As the train's whistle pierces the morning air, excitement builds up. People run, shout, wave and call out goodbyes. Some faces are full of joy at reuniting with family, while others glisten with tears at parting. This lively chaos, repeated every single morning, makes the railway station one of the most fascinating places in the city.

Answer the questions in the context of the passage:

- i) Why does the railway station seem so fascinating to the author? Give at least three reasons. (3)
- ii) The author describes the station as “buzzing with life.” Mention any two features that justify this description. (2)
- iii) What are some of the smells and sounds the author notices at the station? (2)
- iv) Write the synonym of the word *deserted* and use it in a sentence. (1)
- v) Write the antonym of the word *impatiently* and use it in a sentence. (1)
- vi) Make sentences using the phrasal verb *build up*. Do not repeat a sentence from the passage. (1+1)

7. Make a précis of the following passage in about one-third of its length and give a suitable title. The précis should be written in your own words:

Education is the backbone of a nation and the key to progress. In ancient times, Indian education was mainly religious and philosophical in nature, with centers like Nalanda and Takshashila attracting scholars from across the world. With the advent of Muslim rule, education came to focus more on Persian and Arabic literature, law, and theology. Later, under British rule, the system of modern education was introduced, with English becoming the medium of instruction. While this helped Indians to learn science, mathematics, and modern thought, it also distanced them from their own culture and traditions.

Education today, in independent India, has undergone many reforms. Primary education has been made free and compulsory. Universities and institutions of higher learning have been established across the country. Technology is being increasingly used in teaching and learning, making education more accessible. Special emphasis is laid on technical and professional education, as India needs skilled engineers, doctors, teachers, and scientists to compete with the rest of the world.

Yet, challenges remain. Millions of children, especially in rural areas, are still deprived of quality education due to poverty, lack of infrastructure, and shortage of teachers. The digital divide further widens the gap between urban and rural learners. To overcome these problems, it is essential to invest more in schools, promote equal opportunities, and train teachers effectively.

Education in India has come a long way, from ancient gurukuls to modern digital classrooms. It continues to evolve, striving to prepare the youth not only for

employment but also for responsible citizenship in a democratic society.
(Approx. 380 words)
